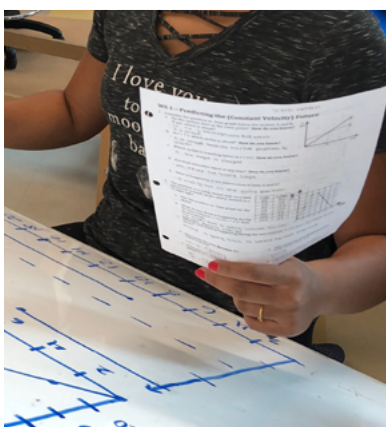
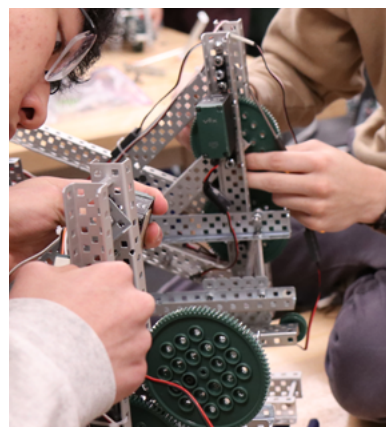




# ADLAI E. STEVENSON HIGH SCHOOL SUMMER SCHOOL 2021

Register at <https://www.d125.org/academics/summer-school>



Our Mission: Success for *Every* Student.



## CONTACT INFORMATION

### PROGRAM DIRECTORS

#### Applied Arts

Dr. Wendy Custable 847-415-4151

#### Communication Arts

Douglas Lillydahl 847-415-4326

#### Computer Science, Engineering and Technology (CSET)

Dr. Wendy Custable 847-415-4151

#### Fine Arts

Jon Grice 847-415-4751

#### Mathematics

Darshan Jain 847-415-4601

#### Physical Welfare

Eric Ramos 847-415-4229

#### Science

Dr. Steven Wood 847-415-4401

#### Social Studies

Brad Smith 847-415-4651

#### Special Education

Traci Krawczyk 847-415-4834

#### Student Learning Programs

Dr. Marla Israel 847-415-4506

#### Student Services

Sarah Bowen 847-415-4501

#### World Languages and ELL

Justin Fisk 847-415-4701

### SUMMER SCHOOL PRINCIPAL

Anthony Reibel 847-415-4201

### COUNSELORS

Danielle Colletti 847-415-4516

Jennifer Falk 847-415-4524

Amy Grove 847-415-4514

Lindsay Jurjovec 847-415-4536

Sarah Kellogg 847-415-4521

Megan Kelly 847-415-4510

Irina Kogan 847-415-4544

Christina Lee 847-415-4532

Patty Martin 847-415-4525

Dan Puglisi 847-415-4543

Lindsay Puppolo 847-415-4571

Lisa Scanio 847-415-4526

Carol Seeger 847-415-4534

Raymundo Tad-y 847-415-4519

Dawn Timm 847-415-4540

Jaison Varghese 847-415-4518

Héctor Vázquez 847-415-4541

Jorie Walton 847-415-4547



# SUMMER SCHOOL REGISTRATION

STEVENSON HIGH SCHOOL DISTRICT 125 OFFERS A TWO-SEMESTER ACADEMIC SUMMER SCHOOL PROGRAM. SUMMER SCHOOL IS AN EXTENSION OF THE SCHOOL'S REGULAR ACADEMIC PROGRAM AND IS DESIGNED TO PROVIDE STUDENTS WITH OPPORTUNITIES TO GAIN ACADEMIC CREDIT, RECEIVE ENRICHMENT OR REMEDIATION AND EXPLORE NEW INTERESTS. INCOMING FRESHMEN ARE STRONGLY ENCOURAGED TO CONSIDER ENROLLING IN SUMMER SCHOOL AS IT FACILITATES THE ADJUSTMENT AND TRANSITION TO HIGH SCHOOL.

*Information contained in this brochure is subject to change. General health conditions and government mandates regarding COVID-19 may also necessitate changes.*

## SUMMER SCHOOL SESSIONS

All summer classes meet from 7:45 a.m.-12:50 p.m. (except for the College Essay Workshop course which also has a 4-8:30 p.m. option). There will be several breaks during each class, based on teacher discretion.

### FIRST SEMESTER: TUESDAY, JUNE 8-THURSDAY, JULY 1

Week 1: June 8-June 11 (Tuesday-Friday)

Week 2: June 14-June 17 (Monday-Thursday)\*

Week 3: June 21-June 24 (Monday-Thursday)

Week 4: June 28-July 1 (Monday-Thursday)

*\* ACT Prep is a five-day course that runs Monday through Friday (June 14-June 18).*

### SECOND SEMESTER: TUESDAY, JULY 6-THURSDAY, JULY 29

Week 1: July 6-July 9 (Tuesday-Friday)

Week 2: July 12-July 15 (Monday-Thursday)

Week 3: July 19-July 22 (Monday-Thursday)

Week 4: July 26-July 29 (Monday-Thursday)

## ELIGIBILITY FOR SUMMER SCHOOL

District 125 students who have completed eighth grade are eligible to enroll in summer school courses at Stevenson High School.

## ONLINE REGISTRATION

Online registration will begin in late January. Please check the Stevenson website closer to that time for updates. After March 5, classes will be determined and staff hired based on the number of requests. Families will be contacted by mid-May if their summer school request cannot be accommodated. It is recommended that summer school registrations be submitted by March 5 to avoid a class cancellation due to insufficient enrollment. After March 5, all registrations are on a space-available basis.

If a class is full or has to be canceled, families will be notified. Incomplete registrations will be not accepted. All fees must be paid at time of registration.

Register online at [www.d125.org/academics/summer-school](http://www.d125.org/academics/summer-school).

Please contact the summer school office at 847-415-4520 or [summerschoolreg@d125.org](mailto:summerschoolreg@d125.org) with questions.

## REGISTRATION TIMELINE

All student registrations received by 4 p.m. on Friday, March 5, 2021 will be processed and classes will be created based on these requests.

Registrations received after March 5 will be processed on a space-available basis.

## FEES

The tuition fees (and additional lab, book and/or field trip fees where appropriate) are listed in the course description. All fees must be paid at the time of registration.

## COURSE AVAILABILITY

All summer school courses require a sufficient number of student registrants to run. If there is not sufficient interest in a particular course or the course has enrolled the maximum capacity of students, families will be notified.

## ROOM AND TEACHER ASSIGNMENTS

Room and teacher assignments will be sent approximately one week before first semester begins.

# EXPECTATIONS

## STUDY EXPECTATIONS

Approximately one week's study in the regular school year is covered each day of summer school, requiring a considerable amount of study at home each day. Work missed due to absence must be made up within three school days after the student's return.

## GRADUATION REQUIREMENTS

To learn more about graduation requirements, read the introductory section of the Coursebook. For further questions, contact a counselor.

## ATTENDANCE

Each summer school day represents approximately one week in the regular school year; therefore, regular attendance is required. Summer vacation plans should not be scheduled during summer school. If a student needs to be absent from summer school due to illness, a parent should contact the summer school office at 847-415-4520 before 12:50 p.m. the day the student is absent. Messages may be left 24 hours a day.

Attendance is mandatory on the last day of class. Any student who arrives for class more than five minutes late or leaves class early will be considered absent from class. Students should schedule doctor appointments outside of school hours. Seniors should not schedule portrait sittings during summer school.

## ABSENCES

Because of the compact and accelerated nature of the summer school program, students must be in attendance every day. Under extenuating circumstances, two absences are allowed during each four-week semester. Any student who is absent from three classes per course, regardless of the reason, will forfeit the credit and all fees, and will be dismissed from the summer school program.

## TARDIES

Students need to arrive for class on time. A student is not permitted to be tardy more than four times. Any student who is tardy at the beginning of class or after break five times per course will not receive credit for the course, will be dismissed from the summer school program and will forfeit fees. Any student who arrives for class more than five minutes late or leaves class early will be considered absent from class.

## SCHOOL RULES AND POLICIES

The same academic atmosphere will prevail during summer school as in the regular school year. Disciplinary problems will be addressed and consequences may include dismissal from summer school. Students are not permitted to leave campus during summer school hours. All school rules are in effect during summer school. Established policies regarding conduct, care of school property and dress will be maintained throughout summer school. Once the session begins, all calls regarding school policies should be directed to the summer school dean.

## CAFETERIA

### FOOD SERVICE

Food service is available each day in the student cafeteria/commons area. Breakfast items will be available from 7:15-7:45 a.m. and snack items will be available during class breaks. Lunch items are available during the second break.

## CANCELLATIONS AND REFUNDS

### CLASS CANCELLATIONS

Summer school is self-supporting and courses will be offered only if a sufficient number of students register.

Students will be contacted by mid-May if it is determined that a class will need to be canceled. All fees will be refunded if a course is canceled due to insufficient enrollment.

### REFUNDS

All fees will be refunded if a course is canceled due to insufficient enrollment. Students who cancel a registration after March 5, but before the course begins, will receive a partial refund. In these cases a \$100 non-refundable processing fee will be charged. No refunds will be issued after the semester begins.

## BUS TRANSPORTATION

TRANSPORTATION IS INCLUDED IN THE FEE FOR SUMMER SCHOOL. BUS ROUTES AND STOPS ARE DETERMINED BY STUDENT ENROLLMENT AND SAFETY CONCERNS. SUMMER SCHOOL BUS ROUTES ARE NOT THE SAME AS DURING THE REGULAR SCHOOL YEAR. TIME CONSTRAINTS LIMIT BUS SERVICE TO CENTRALIZED PICK UP LOCATIONS. BUS SERVICE CANNOT EXTEND TO STUDENT PICK UP AT INDIVIDUAL ADDRESSES. BUS ROUTE INFORMATION WILL BE POSTED AT [WWW.D125.ORG/ACADEMICS/SUMMER-SCHOOL](http://WWW.D125.ORG/ACADEMICS/SUMMER-SCHOOL).

### BUS SAFETY

School bus riders, at the pick up site and while in transit, are under the supervision of the school bus driver. Bus drivers are responsible for the lives of all students on their buses and will not be required to transport any individual who is a disciplinary problem. If a student's behavior is inappropriate, the privilege of riding the bus will be withdrawn and it becomes the responsibility of the parent to transport the student. Read more about our bus safety procedures in the Student Guidebook at [www.d125.org/students](http://www.d125.org/students).

# GRADING

FINAL COURSE GRADES WILL BE DETERMINED BY REVIEWING THE EVIDENCE FOR EACH COURSE SKILL, DETERMINING AN OVERALL PROFICIENCY LEVEL FOR EACH SKILL AND THEN ASSIGNING A FINAL SEMESTER LETTER GRADE THAT BEST REPRESENTS A STUDENT’S PROFICIENCY LEVELS.

## PROFICIENCY LEVEL

The designations: 4, 3, 2, 1, M and N shown below will be used to communicate students’ proficiency levels on assessments. These scores will build a body of evidence throughout the semester.

PROFICIENCY LEVEL DETERMINATION					
4	3	2	1	M	N
Exceeds Proficiency	Meets Proficiency	Approaching Proficiency	Developing Foundational Skills	Missing Evidence <i>(Student has yet to turn in the work)</i>	Missing Evidence <i>(Student is refusing to do or avoiding the work)</i>

**Note:** If a student has a proficiency level of N or M in any amount, the student runs the risk of failing the course. In these cases, the teacher may not have enough evidence to determine proficiency and ultimately establish a grade. This may result in an Incomplete designation until the work is completed or a failing grade if the work is not completed.

## GRADE DETERMINATION

Once a pattern of proficiency is developed through assessments/tasks, the Stevenson’s online grade book, IRC (Interactive Report Card), will display a **projected** semester grade. Teachers determine final semester grades by reviewing the body of evidence for each standard and the pattern of growth over time. In order to earn an A a student must meet or exceed expectations in each standard.

SEMESTER GRADE DETERMINATION	
SEMESTER LETTER GRADE	TRENDS IN PROFICIENCY LEVELS ON COURSE STANDARDS: <i>Exceeds Proficiency = 4   Meets Proficiency = 3   Approaching Proficiency = 2   Developing Foundational Skills = 1</i>
A	All standards achieved at Levels 3 or 4
B	All standards achieved at Levels 2, 3 or 4 with no more than one standard at Level 2
C	All standards achieved at Levels 2, 3 or 4 with two or more standards at Level 2
D	All standards achieved at Levels 1, 2, 3 or 4 with no more than one standard at Level 1
F	All standards achieved at Levels 1, 2, 3 or 4 with two or more standards at Level 1

**Note:** If a student has missing evidence in the form of M (still able to submit) or N (time has passed to submit) in any amount, then the student runs the risk of failing the course. In these cases, there may not be enough evidence to determine proficiency nor a course grade.

## MANDATORY ATTENDANCE ON LAST DAY OF SCHOOL

Student attendance is mandatory on the last day of the session. Although there is no traditional final exam scheduled for that day, students are expected to attend to either 1) review their body of work and discuss the final grade or 2) submit further evidence of proficiency. If a student is absent on the last day, a grade of F may be recorded as the student’s grade for the course.

## FINAL GRADES INCLUDED IN GPA

Summer school grades are included in the student's cumulative grade point average (GPA). See the Coursebook for grading information. Semester grades will be posted on Stevenson's ... (Interactive Report Card) webpage.

## GRADE POINT WAIVER

Students may apply to exclude or waive certain courses from the calculation of their grade point average (GPA). These elective courses are those which are not considered part of the academic core and which do not fulfill an SHS graduation requirement. Summer school courses included in this waiver option are fine arts; applied arts; computer science, engineering and technology (CSET) and all other college prep level summer school courses which are not part of the regular school year course offerings.

The Request for GPA Waiver form is available online and should be submitted no later than one week after the conclusion of second semester summer school. All waivers must be requested. No courses will have an automatic waiver. The letter grade earned in the course will appear on the transcript with a W in front of the course title indicating that the grade is waived from calculation in the GPA.

## COURSE LEVEL DESIGNATION

Summer school courses are designated as college prep level unless otherwise noted.

## ACADEMIC PROGRESS

Students and parents are able to login to the IRC (Interactive Report Card) to view student academic progress at <http://irc.d125.org/Login>. Parents and students will receive login information after their summer school enrollment is complete.

**Learn more about the IRC at**  
<https://www.d125.org/academics/grading>

## TEXTBOOK RETURN

Students will not receive their final grade until their textbooks are returned at the end of the semester. Grades and credits may be delayed for those students who do not return all textbooks.

## EXTERNAL CREDIT

Summer school credit obtained at a high school other than Stevenson High School is considered external credit. Students must complete an External Credit form (available online) **prior to enrolling** in any summer school class outside of Stevenson High School. Students who fail to complete an External Credit form prior to the beginning of the class outside of Stevenson may not be awarded credit toward graduation.

# BUSINESS EDUCATION

## INTRODUCTION TO BUSINESS

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:  
BUS71S: JUNE 8-JULY 1                      BUS72S: JULY 6-JULY 29  
7:45 A.M.-12:50 P.M.                      OPEN TO 9-10-11-12  
1 SEMESTER CREDIT                      GPA WAIVER OPTION  
COST: \$350/SEMESTER                      PREREQUISITE: NONE

*How do you start a business? What type of records should you keep? Why do stores charge the prices they do? What is the best way to sell a product? What are the different career opportunities in the business world?* These questions and more are answered in this course. The student will also investigate the different types of business organizations from sole proprietorships to large corporations. This course is strongly recommended for business career-oriented students or as a preview to other business courses.

## BUSINESS APPLICATIONS AND TECHNOLOGY 1

ONE-SEMESTER COURSE OFFERED SECOND SEMESTER ONLY:  
BUS12S: JULY 6-JULY 29  
7:45 A.M.-12:50 P.M.                      OPEN TO 9-10-11-12  
1 SEMESTER CREDIT                      GPA WAIVER OPTION  
COST: \$350/SEMESTER AND \$40 LAB FEE  
PREREQUISITE: NONE

To live, learn and work successfully in an increasingly complex and information-rich society, students must be able to use technology effectively. Business Applications and Technology 1 is a course designed to teach students how to use a variety of software programs and multimedia platforms as they create a business concept. Students will strengthen their knowledge of both business operations and technology usage in the workplace as they develop communications, marketing materials, financial proposals and presentations for their proposed business.

# CAREER EXPLORATION

## CAREERS IN BUSINESS

EIGHT-DAY COURSE OFFERED SECOND SEMESTER ONLY:  
CAR52S: JULY 6-JULY 15  
7:45 AM-12:50 P.M.                      OPEN TO 10-11-12  
.5 SEMESTER CREDIT (PASS/FAIL)                      COST: \$175 AND \$25 FIELD TRIP FEE  
PREREQUISITE: NONE

Careers in business tend to be among the most in-demand, diverse and highest paying in today's marketplace. Business covers a wide range of occupations including finance, accounting, management, marketing and entrepreneurship. In this class students will learn more about popular and emerging careers through field trips and presentations.

## CAREERS IN HEALTHCARE AND MEDICINE

EIGHT-DAY COURSE OFFERED TWICE FIRST SEMESTER:  
CAR31S: JUNE 8-JUNE 17                      CAR33S: JUNE 21-JULY 1  
7:45 AM-12:50 P.M.                      OPEN TO 10-11-12  
.5 SEMESTER CREDIT (PASS/FAIL)                      COST: \$175 AND \$25 FIELD TRIP FEE  
PREREQUISITE: NONE

Content in the course goes beyond learning about becoming a physician. A variety of careers, including some of the fastest and up and coming medical and healthcare professions, will be explored. Students will learn the necessary education, skills and training for this occupation through classroom visits by medical professionals and field trips to hospitals, schools, labs and more.

## CAREERS IN LAW

EIGHT-DAY COURSE OFFERED SECOND SEMESTER ONLY:  
CAR32S: JULY 6-JULY 15  
7:45 A.M.-12:50 P.M.                      OPEN TO 10-11-12  
.5 SEMESTER CREDIT (PASS/FAIL)                      COST: \$175 AND \$25 FIELD TRIP FEE  
PREREQUISITE: NONE

Careers in Law covers a broad spectrum of exciting fields within law, government, public safety and security. Students will learn about becoming an attorney and other career paths, such as being employed by a government agency or working in policy and politics. Attending a variety of field trips and professional presentations will give students a deeper understanding of this profession.



# COMMUNICATION ARTS

## CAREERS IN STEM

EIGHT-DAY COURSE OFFERED TWICE FIRST SEMESTER:

CAR61S: JUNE 8-JUNE 17

CAR63S: JUNE 21-JULY 1

7:45 AM-12:50 P.M.

OPEN TO 10-11-12

.5 SEMESTER CREDIT (PASS/FAIL)

COST: \$175 AND \$25 FIELD TRIP FEE

PREREQUISITE: NONE

There are thousands of challenging opportunities within the high-skilled world of STEM (science, technology, engineering and math). Examples include careers in biotechnology, civil engineering, cybersecurity, forensic science and more. Students in the class will learn more about available careers and what education, skills and training are needed through a variety of field trips and professional presentations.

## ACADEMIC LITERACY

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

LCY09S: JUNE 8-JULY 1

7:45 A.M.-12:50 P.M.

OPEN TO 9-10

1 SEMESTER CREDIT

COST: \$350/SEMESTER AND \$30 BOOK FEE

Incoming freshmen not meeting minimum standards in reading and writing are enrolled in Academic Literacy their freshman year in addition to their regular Freshman English course. Sophomores may also take this course in advance of Academic Literacy 2. This summer school course offers the opportunity to concentrate on improving literacy skills and then take a proficiency test as part of a final assessment. With a sufficient score on that test, students are eligible to replace their enrollment in Academic Literacy for the regular school year with available elective classes. Skills emphasized include reading comprehension, vocabulary and study skills.

## BRIDGE TO PUBLICATIONS PRODUCTION

EIGHT-DAY COURSE OFFERED AT THE BEGINNING OF FIRST SEMESTER:

ENG75S: JUNE 8-JUNE 17

7:45 A.M.-12:50 P.M.

OPEN TO 10-11-12

.5 SEMESTER CREDIT (PASS/FAIL)

COST: \$175

PREREQUISITE: COMPLETION OF JOURNALISTIC WRITING (ENG901/902)

This summer course is designed for students interested in continuing their studies in journalism but who are unable to fit the second-semester Advanced Journalistic Writing elective (ENG921/922) into their schedules. Using the journalistic foundations learned in Journalistic Writing (ENG901/902), students will write in-depth articles and columns. The class will also examine the history of journalism as well as journalists of note. A majority of the class will be dedicated to examining journalism in different platforms. Students will study photo-journalism, newspaper and magazine design, and short video news stories. In addition to learning about aspects of journalism not covered in Journalistic Writing, successful completion of this course meets the prerequisites to enroll in Publication Design and Production Accelerated (ENG951/952).

## COLLEGE ESSAY WORKSHOP

FOUR-DAY COURSE OFFERED FOUR DIFFERENT TIMES; STUDENTS MAY REGISTER FOR MULTIPLE SESSIONS:

ENG53S: JUNE 8-JUNE 11 7:45 A.M.-12:50 P.M.

ENG55S: JUNE 21-JUNE 24 7:45 A.M.-12:50 P.M.

ENG59S: JUNE 21-JUNE 24 4-8:30 P.M.

*Note: No bus or cafeteria service available for the 4-8:30 p.m. course*

ENG54S: JULY 6-JULY 9 7:45 A.M.-12:50 P.M.

NON-CREDIT COURSE COST: \$125

OPEN TO 11-12 PREREQUISITE: NONE

Students will write college essays/personal statements for multiple college applications similar to those typically written during the summer and fall of senior year. Students will examine model essays, respond to various prompts and discover their “writing voices” as they develop content and style. The majority of time will focus on the writing and revision process. Teachers will monitor student progress and offer suggestions. Students should come with their essay prompts. This workshop does not include counseling on college choices, nor address other aspects of the application. Students may register for multiple weeks. This is a non-credit course.

## CREATIVE WRITING

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

ENG57S: JUNE 8-JULY 1 7:45 A.M.-12:50 P.M.

ACCELERATED OPTION AVAILABLE OPEN TO 11-12

1 SEMESTER ELECTIVE CREDIT FOR GRADE 11

1 SEMESTER CORE CREDIT FOR GRADE 12

COST: \$350/SEMESTER PREREQUISITE: NONE

Students learn to express their thoughts through writing short stories, poems and plays. Class discussions analyze and implement different writing styles including, but not limited to, fiction, poetry and drama. The course format is a workshop that includes daily writing. Students will give and receive feedback and peer edit in small and full-class groups. Students are also required to read and annotate fiction. The reading will be assessed in a manner that engages students in a process through which they become more aware of how their reading improves over time. All students participate in a variety of approaches to literacy development and to apply what they learn to the art of writing creatively.

## ENGLISH CREDIT RECOVERY

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

ENG25S: JUNE 8-JULY 1

7:45 A.M.-12:50 P.M.

OPEN TO 10-11-12

1 SEMESTER CORE CREDIT

COST: \$350/SEMESTER

PREREQUISITE: APPROVAL OF DIRECTOR AND PRIOR ENROLLMENT IN FRESHMAN, SOPHOMORE, JUNIOR AND/OR SENIOR ENGLISH

This writing-intensive one-semester course is designed for students who need to or want to retake Freshman, Sophomore, Junior or Senior English due to a failure of one semester (either first or second semester), and/or due to a problematic failure to meet proficiency in the areas of writing, standard English language usage or reading comprehension. Students will perform a well-rounded set of skills in various activities **or** remediate particular weaknesses in a skill or skills that led to their earlier no credit in a course, as directed by their summer school teacher. They may also cover an ACT English unit in grammar usage, punctuation and style. Since the course is open to students in various grades, there will be some variation in activities and assessments to meet the grade-level needs of students.

## PREP FOR ACCELERATED ENGLISH—PATH TO AP ENGLISH

EIGHT-DAY COURSE OFFERED AT THE BEGINNING OF SECOND SEMESTER:

ENG52S: JULY 6-JULY 15

7:45 A.M.-12:50 P.M.

OPEN TO 9-10

.5 SEMESTER CREDIT (PASS/FAIL)

COST: \$175 AND \$30 BOOK FEE

PREREQUISITE: NONE

This course provides a foundation in the skills for successful analysis, argument and synthesis of text—in all major genres: poetry, nonfiction, fiction and drama. Participation in this course provides students an overview of the literary and rhetorical skills that encompass the range of argument and synthesis of text. Completion of the course provides the helpful preparation for Accelerated or AP English courses in the fall.

## READING FOR COLLEGE

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

ENG71S: JUNE 8-JULY 1

7:45 A.M.-12:50 P.M.

OPEN TO 10-11-12

1 SEMESTER CREDIT

GPA WAIVER OPTION

COST: \$350/SEMESTER AND \$30 BOOK FEE

PREREQUISITE: NONE

This course is designed for students wanting to improve ACT and SAT scores or reading skills across content areas. Concrete practice from readings in several content areas will help develop skills in answering multiple choice and essay questions to increase comprehension and interpretation. Vocabulary building and reading strategies will be emphasized.

# COMPUTER SCIENCE

## FOUNDATIONS OF COMPUTER PROGRAMMING

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

CSC61S: JUNE 8-JULY 1

7:45 A.M.-12:50 P.M.

1 SEMESTER CREDIT

COST: \$350/SEMESTER

OPEN TO 9-10-11-12

GPA WAIVER OPTION

PREREQUISITE: DEMONSTRATED PROFICIENCY IN ALGEBRA 1

This one-semester course introduces students to the foundations of computer programming using Python. Python's syntax is easy to read and write for those with limited experience with programming, making it an ideal language for those looking for an introduction to the field of computer science. In addition, Python is widely used across a range of industries such as business, web application development, project management, data analysis and machine learning. Python is an excellent choice for anyone who wants to be prepared for the technical demands their career might include. The course introduces students to the foundational ideas of computer programming and computational thinking with an emphasis on problem-solving. Students will learn both how to read and write computer programs for a variety of applications. Python packages (for communications, internet services and graphics for example) will be used by students to develop increasingly sophisticated programs. Topics for this course include input and output commands, making decisions with conditional statements and Boolean logic, repeating a set of steps with looping structures and simplifying/organizing code with the help of functions. Successful completion of this one-semester course prepares the student for Mobile App Development (CSC251/252).

## COMPUTER PROGRAMMING WITH JAVA

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

CSC81S: JUNE 8-JULY 1

7:45 A.M.-12:50 P.M.

1 SEMESTER CREDIT

COST: \$350/SEMESTER

CSC82S: JULY 6-JULY 29

OPEN TO 9-10-11-12

GPA WAIVER OPTION

PREREQUISITE: DEMONSTRATED PROFICIENCY IN ALGEBRA 1

This one-semester course is intended for students who possess some programming experience or who have successfully completed Foundations of Computer Programming (CSC161/162) and seek a deeper understanding of computer programming concepts. Java is a legacy language that has broad worldwide popularity. Due to Java's longevity, available support for Java is extensive and many industries make use of Java-based applications. Java developers continue to be in high demand. Java is highly portable (as it can run on many computer platforms) and provides an easy-to-learn introduction to the world of object-oriented program design. This course reviews foundational coding framework and concepts and introduces students to the object-oriented design using the Java programming language. Students will explore and work with various levels of data types, input and output commands, conditional statements, Boolean operators (and, or, not), looping structures, common algorithms and the use of array. Successful completion of this one-semester course prepares the student for Mobile App Development (CSC251/252) and AP Computer Science A (CSC391/392).

# FINE ARTS

## ART AND DESIGN

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

ART11S: JUNE 8-JULY 1	ART12S: JULY 6-JULY 29
7:45 A.M.-12:50 P.M.	OPEN TO 9-10-11-12
1 SEMESTER CREDIT	GPA WAIVER OPTION
COST: \$350 AND \$40 LAB FEE	PREREQUISITE: NONE

In this course, students will explore a variety of tools, techniques and media which provides them with the foundation necessary to expand into more specialized areas. The studio activities will focus on developing skills in drawing, painting and sculpture/ceramics. All students in this class will exhibit in the Summer Art Fest.

## DIGITAL ART AND DESIGN 1

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

ART51S: JUNE 8-JULY 1	ART52S: JULY 6-JULY 29
7:45 A.M.-12:50 P.M.	OPEN TO 9-10-11-12
1 SEMESTER CREDIT	GPA WAIVER OPTION
COST: \$350 AND \$40 LAB FEE	PREREQUISITE: NONE

This course is designed to introduce students to Adobe Photoshop and Procreate as drawing and graphic design tools and as a means of producing finished artwork. Students will have the opportunity to develop skills and be creative while digitally drawing, painting and manipulating photographic images with both Wacom tablets, as well as iPad and Apple pencil. Projects will have fine arts, photography, media arts and graphic design components. All students in this class will exhibit in the Summer Art Fest.

## PHOTOGRAPHY 1

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

ART31S: JUNE 8-JULY 1	ART32S: JULY 6-JULY 29
7:45 A.M.-12:50 P.M.	OPEN TO 9-10-11-12
1 SEMESTER CREDIT	GPA WAIVER OPTION
COST: \$350 AND \$40 LAB FEE	

PREREQUISITE: STUDENTS MAY USE THEIR OWN DSLR; HOWEVER, STUDENTS WILL BE ISSUED A SCHOOL-OWNED DSLR CAMERA FOR THIS CLASS, IF NEEDED.

Photography 1 covers basic concepts and practice of digital photography, including understanding and use of the camera, lenses and other basic photographic equipment. The course will address aesthetic principles as they relate to composition, space, exposure, light and color. Technological requirements of digital formats will be addressed, such as formats and resolution. Basic digital manipulations of images will be taught in preparation for creating finished art. All students in this class will exhibit in the Summer Art Fest.

## THEATRE ARTS

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

THR11S: JUNE 8-JULY 1	
7:45 A.M.-12:50 P.M.	OPEN TO 9-10-11-12
1 SEMESTER CREDIT	GPA WAIVER OPTION
COST: \$350 AND \$50 FIELD TRIP FEE	
PREREQUISITE: NONE	

This course is designed as an introduction to creative dramatics and stagecraft. Students will practice and develop skills through participation and hands-on experiences. Attendance at a professional theatrical production as a field trip will be required.

# MATHEMATICS

## ALGEBRA 1 (RETAKE)

BOTH SEMESTERS REQUIRED FOR GRADE 9:

MTH15S: JUNE 8-JULY 1 AND MTH16S: JULY 6-JULY 29  
7:45 A.M.-12:50 P.M. OPEN TO 9-10-11-12

1 SEMESTER CORE CREDIT COST: \$350/SEMESTER

PREREQUISITE: COMPLETION OF ALGEBRA 1 (MTH151/152)

TARGET STUDENT GROUP: NINTH GRADERS WHO TOOK A FULL YEAR COURSE OF HIGH SCHOOL ALGEBRA 1 IN THE MIDDLE SCHOOL AND PLACED INTO ALGEBRA 1 (MTH151/152) FOR THE FALL AND WISH TO ENROLL IN ALGEBRA 2 ACCELERATED (MTH171/172) DURING THE UPCOMING SCHOOL YEAR. ALSO APPROPRIATE FOR STUDENTS WHO NEED TO RETAKE ONE OR BOTH SEMESTERS OF ALGEBRA 1.

This course emphasizes the development of skills, techniques and applications that deal with number relations, linear equations, formulas, polynomials, graphing, systems of equations and probability. This sequence is designed for students who desire a year of Algebra 1 (MTH151/152) while strengthening mathematical skills. Successful completion of this course with a B or better will prepare incoming ninth grade students for Algebra 2 Accelerated (MTH171/172).

## ALGEBRA 2 (RETAKE)

AVAILABLE FIRST, SECOND OR BOTH SEMESTERS:

MTH51S: JUNE 8-JULY 1 MTH52S: JULY 6-JULY 29  
7:45 A.M.-12:50 P.M. OPEN TO 11-12

1 SEMESTER CORE CREDIT COST: \$350/SEMESTER

PREREQUISITE: COMPLETION OF ALGEBRA 2 (MTH351/352)

TARGET STUDENT GROUP: TWELFTH GRADERS WHO TOOK A FULL YEAR COURSE OF ALGEBRA 2 (MTH351/352) AND SEEK TO RETAKE ONE OR BOTH SEMESTERS

This course is designed for students who need to or want to retake either one semester or the full year of Algebra 2 (MTH351/352) due to a failure in the course or the desire to earn a higher grade. This course extends topics learned in Algebra 1 (MTH151/152) and teaches topics that prepare students for Precalculus (MTH451/452) or Advanced Mathematical Decision Making (MTH441/442). Students solve, graph and write equations for polynomial, quadratic, piece-wise, rational, exponential and logarithmic functions and use them to model a variety of situations. In addition, students study complex numbers, radicals, matrices, probability, sequences and series.

## BRIDGE TO ALGEBRA 1

ONE-SEMESTER COURSE OFFERED SECOND SEMESTER ONLY:

MTH14S: JULY 6-JULY 29 7:45 A.M.-12:50 P.M.

OPEN TO STUDENTS ENROLLED IN ALGEBRA 1 (MTH151/152) WITH GUIDED STUDY MATH OR ALGEBRA 1 (MTH151/152) WITH MENTOR MATH ALGEBRA 1 1 SEMESTER CREDIT (PASS/FAIL) COST: \$350/SEMESTER

PREREQUISITE: COMPLETION OF COMMON CORE EIGHTH GRADE MATHEMATICS

The goal of this course is to assist students in making a successful academic transition from middle school to high school in mathematics. This course offers the opportunity for students to concentrate on prerequisite skills for success in high school Algebra 1. Topics covered may include producing the equivalent form of an expression, writing and graphing linear functions, solving linear equations, linear inequalities and systems of linear equations. This course emphasizes transferable skills focused on mathematical reasoning, explanation, modeling and using tools appropriately and strategically. This course is designed to support students with preparatory learning for success in the fall enrollment in Algebra 1 (MTH151/152) with Guided Study Support or Mentor Math Algebra 1 Support.

## BRIDGE TO ALGEBRA 2 ACCELERATED

ONE-SEMESTER COURSE OFFERED SECOND SEMESTER ONLY:

MTH76S: JULY 6-JULY 29 7:45 A.M.-12:50 P.M.

OPEN TO STUDENTS ENROLLED IN ALGEBRA 2 ACCELERATED (MTH171/172) 1 SEMESTER CREDIT (PASS/FAIL) COST: \$350/SEMESTER

PREREQUISITE: ALGEBRA 1

The goal of this course is to support the academic transition of students into Algebra 2 Accelerated (MTH171/172). This course will focus on building and refreshing algebraic content skills that are vital to a student's success in Algebra 2 Accelerated. Students will work through solving, graphing and factoring equations, applying transformations and analyzing linear, quadratic and exponential functions. This course emphasizes transferable skills focused on mathematical reasoning, explanation, modeling and using tools appropriately and strategically. Activities that incorporate the Mathematical Practices will also be implemented to build on conceptual skills, as well as complex problem solving.



## PHYSICAL WELFARE

### GEOMETRY

BOTH SEMESTERS REQUIRED:

MTH25S: JUNE 8-JULY 1

7:45 A.M.-12:50 P.M.

1 SEMESTER CORE CREDIT

PREREQUISITE: SUCCESSFUL COMPLETION OF BOTH SEMESTERS OF ALGEBRA 1 (MTH151/152)

MTH26S: JULY 6-JULY 29

OPEN TO 10-11-12

COST: \$350/SEMESTER

This course introduces students to work with sets of points and related properties. Sets studied include lines, angles, polygons, circles, planes and surfaces of geometric solids such as pyramids, cones, cylinders and spheres. This sequence emphasizes systematic approaches to and processes for proving and applying theorems. Algebra is utilized extensively during the second semester.

### GEOMETRY HONORS

BOTH SEMESTERS REQUIRED:

MTH73S: JUNE 8-JULY 1

7:45 A.M.-12:50 P.M.

1 SEMESTER CORE (HONORS) CREDIT

PREREQUISITE: DEMONSTRATED MASTERY OF BOTH SEMESTERS OF ALGEBRA 2 ACCELERATED (MTH171/172) AND APPROVAL OF DIRECTOR

MTH74S: JULY 6-JULY 29

OPEN TO 10-11

COST: \$350/SEMESTER

This full-year course is an in-depth study in Euclidean geometry including coordinate geometry, geometric probability, some conic sections and transformations. Algebra 2 Accelerated (MTH171/172) topics are integrated extensively throughout the course. Successful completion will prepare a student for Precalculus Accelerated (MTH371/372) or Precalculus Honors (MTH391/392).

### HEALTH EDUCATION

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

PED21S: JUNE 8-JULY 1 OR

7:45 A.M.-12:50 P.M.

1 SEMESTER CORE CREDIT

PREREQUISITE: NONE

PED22S: JULY 6-JULY 29

OPEN TO 10-11-12

COST: \$350/SEMESTER

The following Health Education units are taught:

- Wellness and Mental Health
- Adult CPR and AED
- Fitness and Personal Health
- Reality of Drugs
- Social Health

This course is required for graduation. Students taking summer school Health will not be certified in Adult CPR. The emphasis in Health Education is on choices to empower personal wellness through experiential activities. During the Reality of Drugs unit, students will be prepared for the graduation-required 46<sup>th</sup> Credit exam.

## SCIENCE

### ASTRONOMY

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

SCI21S: JUNE 8-JULY 1

7:45 A.M.-12:50 P.M.

OPEN TO 10-11-12

1 SEMESTER CREDIT

GPA WAIVER OPTION

COST: \$350/SEMESTER AND \$50 FIELD TRIP FEE

PREREQUISITE: SUCCESSFUL COMPLETION OF ONE YEAR OF HIGH SCHOOL SCIENCE

Astronomy is the scientific study of the origin, structure and evolution of the universe and the objects in it. Topics may include patterns and motions in the sky, gravity and orbits, telescopes and light, planetary systems, the birth and death of stars, galaxies, the Big Bang and the fate of the universe. This course will include opportunities for observation, including field trips to local astronomy facilities.

### PLANT SCIENCE PRACTICES

ONE-SEMESTER COURSE OFFERED SECOND SEMESTER ONLY:

SCI14S: JULY 6-JULY 29

7:45 A.M.-12:50 P.M.

OPEN TO 10-11-12

1 SEMESTER CREDIT

GPA WAIVER OPTION

COST: \$350/SEMESTER AND \$50 FIELD TRIP

PREREQUISITE: SUCCESSFUL COMPLETION OF ONE YEAR OF HIGH SCHOOL SCIENCE

Students will develop an understanding of plant biology, physiology and ecology. Students will grow plants from seed, care for plants, practice plant propagation techniques, as well as harvest and process plant products from new SHS greenhouse and green roof facilities. Students will learn about green industry careers and visit several local horticultural businesses and/or gardens.

## SOCIAL STUDIES

### WORLD HISTORY AND GEOGRAPHY

BOTH SEMESTERS ARE REQUIRED:

SOC13S: JUNE 8-JULY 1

SOC14S: JULY 6-JULY 29

7:45 A.M.-12:50 P.M.

OPEN TO 9-10-11-12

1 SEMESTER CORE CREDIT

COST: \$350/SEMESTER

PREREQUISITE: NONE

This survey course in World History and Geography uses a framework for the intensified eight-week curriculum in which historical patterns, themes and concepts are explored while developing historic and geographic literacy skills. The same assessment expectations will be met during the summer as during the regular year. Assessments focus on comprehension, analysis (reading text and interpreting data) and argumentation (verbal and written) skills reflected in course standards. Significant nightly reading and writing assignments are required. Students will need to utilize and develop reading and writing skills on a daily basis. Students will find ample reason to appreciate both the diversity of the human past and the commonalities in each stage of history. Basic literacy skills will be refined into history and geography-specific skill sets during this course. Social Emotional Learning skills in cooperative group work, debate and class discussions will also be taught. Similar to the regular-year option, completion of both semesters is a prerequisite for future social studies courses and will fulfill a graduation requirement.

### U.S. HISTORY

BOTH SEMESTERS ARE REQUIRED:

SOC33S: JUNE 8-JULY 1

SOC34S: JULY 6-JULY 29

7:45 A.M.-12:50 P.M.

OPEN TO 11-12

1 SEMESTER CORE CREDIT

COST: \$350/SEMESTER

PREREQUISITE: WORLD HISTORY AND GEOGRAPHY

This sequence fulfills the graduation requirement of one year of U.S. history as established by the state of Illinois. With an emphasis on the 20<sup>th</sup> century, the overriding goal of this course is to give students the opportunity to understand how the current domestic and international status of the United States developed. It is designed to help students to identify causes and effects, events, philosophies and individuals that led to the contemporary situation and provide them with an historical basis for decision-making. This course builds on the skills associated with historical inquiry introduced in World History and Geography (SOC101/102). Geographic themes such as location, mobility and interaction with the environment are stressed within this historical treatment.

## SPECIAL EDUCATION

### ECONOMICS

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

SOC43S: JUNE 8-JULY 1	SOC44S: JULY 6-JULY 29
7:45 A.M.-12:50 P.M.	OPEN TO 11-12
1 SEMESTER CORE CREDIT	COST: \$350/SEMESTER
PREREQUISITE: NONE	

This course is designed to acquaint students with the economic knowledge and decision-making skills they will need to make rational decisions as informed citizens, responsible consumers and productive workers. Students will develop an understanding of basic economic concepts. They will understand the potential fluctuations in an economy and will be able to articulate the role of government in the U.S. economy and our role in the increasingly significant global economy. Students will be able to incorporate financial literacy into their daily decisions. They will use math skills to express and understand economic concepts. Students will develop critical thinking skills that will help them understand world events and participate as global citizens. Successful completion of this class fulfills the Economics/Personal Finance graduation requirement.

### GOVERNMENT

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

SOC41S: JUNE 8-JULY 1	SOC42S: JULY 6-JULY 29
7:45 A.M.-12:50 P.M.	OPEN TO 12
1 SEMESTER CORE CREDIT	COST: \$350/SEMESTER
PREREQUISITE: WORLD HISTORY AND GEOGRAPHY AND U.S. HISTORY	

Topics considered in this course include the fundamental concepts and structure of federal, state and local government; methods of selecting candidates for office; methods by which individuals and groups may influence government officials and mechanics of voting. Instruction and assessment will address the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the U.S.A. and the Constitution of the State of Illinois. This course satisfies the Illinois civics requirement for high school graduation and Stevenson's graduation requirement of one semester of government.

### READING AND WRITING FOR STEVENSON

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER; STUDENTS MAY REGISTER FOR BOTH SEMESTERS:

IEN51S: JUNE 8-JULY 1 OR	IEN52S: JULY 6-JULY 29
7:45 A.M.-12:50 P.M.	OPEN TO 9
1 SEMESTER ELECTIVE CREDIT	GPA WAIVER OPTION
COST: \$350/SEMESTER AND \$30 BOOK FEE	
PREREQUISITE: SPECIAL EDUCATION IDENTIFICATION AND APPROVAL OF DIRECTOR	

This survey course will familiarize and instruct special education students in the many reading and writing assignments they will encounter in their coursework at Stevenson. Units will include strategies to improve reading comprehension, vocabulary development, annotations, essay organization and writing, and study skills. Students will be required to complete a summer reading novel. The fee will cover the cost of the novel.

### WORLD HISTORY AND GEOGRAPHY

BOTH SEMESTERS REQUIRED:

ISO11S: JUNE 8-JULY 1	ISO12S: JULY 6-JULY 29
7:45 A.M.-12:50 P.M.	OPEN TO 10-11
1 SEMESTER CORE CREDIT	COST: \$350/SEMESTER
PREREQUISITE: SPECIAL EDUCATION IDENTIFICATION AND APPROVAL OF DIRECTOR	

This survey course in World History and Geography uses a framework for the intensified eight-week curriculum in which historical patterns, themes, and concepts are explored while developing historic and geographic literacy skills. The same assessment expectations will be met during the summer as during the regular year. Assessments focus on comprehension, analysis (reading text and interpreting data) and argumentation (verbal and written) skills reflected in course standards. Significant nightly reading and writing assignments are required. Students will need to utilize and develop reading and writing skills on a daily basis. Students will find ample reason to appreciate both the diversity of the human past and the commonalities in each stage of history. Basic literacy skills will be refined into history and geography-specific skill sets during this course. Social Emotional Learning skills in cooperative group work, debate and class discussions will also be taught. Similar to the regular-year option, completion of both semesters is a prerequisite for future social studies courses and will fulfill a graduation requirement.

## U.S. HISTORY

BOTH SEMESTERS REQUIRED:

ISO31S: JUNE 8-JULY 1

ISO32S: JULY 6-JULY 29

7:45 A.M.-12:50 P.M.

OPEN TO 11-12

1 SEMESTER CORE CREDIT

COST: \$350/SEMESTER

PREREQUISITE: SPECIAL EDUCATION IDENTIFICATION AND APPROVAL OF DIRECTOR

This sequence fulfills the graduation requirement of one year of U.S. history as established by the state of Illinois. With an emphasis on the 20<sup>th</sup> century, the overriding goal of this course is to give students the opportunity to understand how the current domestic and international status of the United States developed. It is designed to help students to identify causes and effects, events, philosophies, and individuals that led to the contemporary situation and provide them with an historical basis for decision-making. This course builds on the skills associated with historical inquiry introduced in World History and Geography. Geographic themes such as location, mobility, and interaction with the environment are stressed within this historical treatment. This individualized survey course has significant nightly reading and writing assignments that are required.

## POST-SECONDARY PLANNING: SKILLS FOR SUCCESS

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

IJOB 1S: JUNE 8-JULY 1

7:45 A.M.-12:50 P.M.

OPEN TO 10-11-12

1 SEMESTER CREDIT

COST: \$350/SEMESTER

PREREQUISITE: SPECIAL EDUCATION IDENTIFICATION AND APPROVAL OF DIRECTOR

This course is designed to provide instruction in the domain areas of educational planning, independent living skills, vocational training and employment. The course will explore post secondary options such as community college programs, supported college programs and work/career opportunities. Students will assess and develop their soft job skills including employment preparation (resumes, applications, interviews). They will also assess and develop their life skills including food management, housekeeping, communication and self-care.

## PREPARING FOR LIFE

ONE-SEMESTER COURSE OFFERED SECOND SEMESTER ONLY

IJOB2S: JULY 6-JULY 29

7:45 A.M.-12:50 P.M.

OPEN TO 9-10-11-12

1 SEMESTER CREDIT

COST: \$350/SEMESTER  
AND \$50 FIELD TRIP FEE

PREREQUISITE: SPECIAL EDUCATION IDENTIFICATION AND APPROVAL OF DIRECTOR

This course is designed to provide students (at their individualized level) with a variety of hands-on learning opportunities to help them acquire the necessary life skills to be as independent as possible. Students will practice life skills in the areas of cooking, gardening, budgeting and self-care. Community-Based Instruction (CBI) opportunities are also provided to practice life skills at the grocery store, department store and at various recreational facilities to connect them with individualized and appropriate transition activities.

## EXTENDED SCHOOL YEAR (ESY)

If a student's IEP team has recommended Extended School Year (ESY), please contact Maria Pineda at [mpineda@d125.org](mailto:mpineda@d125.org) or 847-415-4804 to confirm your student's enrollment.

## STUDENT LEARNING PROGRAMS

### ACT PREPARATORY COURSE

FIVE-DAY COURSE OFFERED FIRST SEMESTER ONLY:

ACTPREPS: JUNE 14-JUNE 18

7:45 A.M.-12:50 P.M.

OPEN TO 10-11-12

NON-CREDIT COURSE

COST: \$135 AND \$35 BOOK FEE

PREREQUISITE: NONE

This five-day course will be taught by subject-area instructors and focus on essential skills assessed on the ACT. Instructors will provide a comprehensive approach to help prepare students for the ACT and enable students to apply and practice strategic methods that improve results. Students will learn how the ACT is scored and develop test-taking strategies. Students will take a practice ACT test (without accommodations) on the final day of class with immediate feedback providing additional guidance for further practice.

### SAT PREPARATORY COURSE

EIGHT-DAY COURSE OFFERED SECOND SEMESTER ONLY:

SATPREPS: JULY 6-JULY 15

7:45 A.M.-12:50 P.M.

OPEN TO 10-11-12

NON-CREDIT COURSE

COST: \$175 AND \$35 BOOK FEE

PREREQUISITE: NONE

This eight-day course will be taught by subject-area instructors and focus on essential skills assessed on the SAT. Instructors will provide a comprehensive approach to help prepare students for the SAT and enable students to apply and practice strategic methods that improve results. Students will learn how the SAT is scored and develop test-taking strategies. Students will take a practice SAT test (without essay and without accommodations) on the final day with immediate feedback providing additional guidance for further practice.

## STUDENT SERVICES

### KEYS TO SUCCESS

EIGHT-DAY COURSE OFFERED AT THE BEGINNING OF EITHER SEMESTER:

TCH 91S: JUNE 8-JUNE 17

TCH 92S: JULY 6-JULY 15

7:45 A.M.-12:50 P.M.

OPEN TO 9-10-11-12

.5 SEMESTER CREDIT (PASS/FAIL)

COST: \$175

PREREQUISITE: NONE

This course will prepare college prep and accelerated students to cope with the academic expectations of high school and beyond. Specific study skills and study strategies for test taking, note taking, research (with an emphasis on using the Internet), organization and time management will be applied to academic classes in communication arts, social studies and science.

## WORLD LANGUAGES AND ELL

### BRIDGE TO AP CHINESE

EIGHT-DAY COURSE OFFERED AT THE BEGINNING OF SECOND SEMESTER:

CHIO5S: JULY 6-JULY 15

7:45 A.M.-12:50 P.M.

OPEN TO 10-11-12

.5 SEMESTER CREDIT (PASS/FAIL)

COST: \$175

PREREQUISITE: NONE

TARGET GROUP: STUDENTS WHO HAVE COMPLETED MANDARIN CHINESE 3 ACCELERATED (CHI311/312) AND WOULD LIKE TO ADVANCE INTO AP CHINESE LANGUAGE AND CULTURE (CHI601/602) IN THE UPCOMING SCHOOL YEAR

This course is designed to help advance students' proficiency in the domains of speaking, writing, reading and listening and to provide them with the necessary skill set to be successful in the AP Chinese Language and Culture (CHI601/602) course. Students will learn and apply language strategies within a variety of cultural contexts that will assist them when transitioning into the AP course. Vocabulary and grammatical concepts from Mandarin Chinese 4 Accelerated (CHI411/412) will be explored as part of this course. Additionally, students will be provided daily opportunities to strengthen their ability to participate actively in class discussions and apply newly-learned content.

### BRIDGE TO SPANISH 2-3 ACCELERATED

EIGHT-DAY COURSE OFFERED AT THE BEGINNING OF FIRST SEMESTER:

SPA21S: JUNE 8-JUNE 17

7:45 A.M.-12:50 P.M.

OPEN TO 9-10-11-12

.5 SEMESTER CREDIT (PASS/FAIL)

COST: \$175

PREREQUISITE: COMPLETION OF SPANISH 1

TARGET GROUP: STUDENTS WHO WERE PLACED INTO SPANISH 2 (SPA201/202) WHO WOULD LIKE TO ADVANCE INTO SPANISH 2-3 ACCELERATED (SPA211/212) IN THE UPCOMING SCHOOL YEAR

This course is designed to help advance students' abilities in the domains of speaking, writing, reading and listening in order to provide them with the necessary skill set to be successful in the Spanish 2-3 Accelerated (SPA211/212) course. Students will learn and apply language strategies within a variety of cultural contexts that will assist them when transitioning into this pre-AP course. Additionally, students will be provided daily opportunities to strengthen their ability to participate actively in class discussions.



### PREP FOR AP SPANISH

EIGHT-DAY COURSE OFFERED AT THE BEGINNING OF FIRST SEMESTER:  
SPA11S: JUNE 8-JUNE 17  
7:45 A.M.-12:50 P.M. OPEN TO 10-11-12  
.5 SEMESTER CREDIT (PASS/FAIL) COST: \$175  
PREREQUISITE: COMPLETION OF SPANISH 3-4 ACCELERATED (SPA311/312)  
OR SPANISH 4 (SPA401/402)

This course is designed to strengthen the content knowledge of students who will enroll in AP Spanish Language and Culture (SPA601/602) in the upcoming school year. During the course, students will review the grammar concepts acquired in Spanish 3-4 Accelerated (SPA311/312) and/or Spanish 4 (SPA401/402) and will also include specific tasks that are unique to AP Spanish Language and Culture. Special emphasis will be given to analytical writing, intensive listening and persuasive oral presentation of sophisticated topics in the target language. The student's ability to manipulate the language in different situations will be developed through participating in extensive conversation, both in the classroom and through various authentic samples of native speakers, that will be practiced in the digital language laboratory. Active participation in blogs, podcasts and improvisational presentations are also core elements of this course. This course fulfills the summer assignment requirement for AP Spanish Language and Culture.

### SPANISH CONVERSATION, COMPOSITION, AND STUDY SKILLS

EIGHT-DAY COURSE OFFERED AT THE BEGINNING OF FIRST SEMESTER:  
SPA10S: JUNE 8-JUNE 17  
7:45 A.M.-12:50 P.M. OPEN TO 9-10-11-12  
.5 SEMESTER CREDIT (PASS/FAIL) COST: \$175  
PREREQUISITE: NONE

This course will help students develop study skills specific to language learning and to strengthen the content knowledge for those who will enroll in Spanish 2 (SPA201/202) in the upcoming school year. During the course, students will review the grammar concepts and vocabulary acquired in Spanish 1 (SPA101/102). The student's ability to communicate in Spanish will be developed through participating in simple conversations, making short presentations and writing paragraphs and skits on familiar topics. Listening comprehension skills will be enhanced and cultural knowledge will be enriched through language laboratory activities, videos and presentations by Spanish speakers. Successful completion of this course will prepare students for Spanish 2.

### BRIDGE TO MAINSTREAM ENGLISH

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:  
ELL11S: JUNE 8-JULY 1  
7:45 A.M.-12:50 P.M. OPEN TO 9-10-11-12  
1 SEMESTER CREDIT GPA WAIVER OPTION  
COST: \$100/SEMESTER  
PREREQUISITE: COMPLETION OF ADVANCED ELL LANGUAGE ARTS (ELL361/362) OR COMPLETION OF ELL AMERICAN LITERATURE (ELL461/462)

This one-semester course is designed for newly exited ELL students to transition smoothly into the mainstream English classes and for Advanced ELL students to transition to ELL American Literature (ELL461/462). Students will read novels, short stories, poems and other texts to enhance their reading, writing, listening and speaking skills. Academic vocabulary and grammar will also be emphasized.

### ELL ENGLISH ENRICHMENT

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:  
ELL21S: JUNE 8-JULY 1  
7:45 A.M.-12:50 P.M. OPEN TO 9-10-11-12  
1 SEMESTER CREDIT GPA WAIVER OPTION  
COST: \$100/SEMESTER  
PREREQUISITE: ENROLLMENT IN ELL PROGRAM (GOING INTO INTERMEDIATE OR ADVANCED) OR APPROVAL OF DIRECTOR

This one-semester course is designed to enrich the academic English skills of incoming ELL students, as well as those currently enrolled in the ELL program at Stevenson High School. Students will focus on becoming stronger readers and writers through their participation in Read 180, a program with computer, whole class, small group and individual reading components. Students will also strengthen their listening and speaking skills as they actively participate in the small-group sessions. A special emphasis will be placed on the acquisition of academic vocabulary.

### ELL STUDY SKILLS

EIGHT-DAY COURSE OFFERED AT THE END OF SECOND SEMESTER  
ELL32S: JULY 19-JULY 29  
7:45 A.M.-12:50 P.M. OPEN TO 9-10-11-12  
.5 SEMESTER CREDIT (PASS/FAIL) COST: \$50  
PREREQUISITE: ENROLLMENT IN ELL PROGRAM OR APPROVAL OF DIRECTOR

This course for incoming ELL students is designed to build and enrich academic English skills that are applicable across content areas and reinforce those essential study skills and work habits that will form the basis of students' academic experiences during their first academic year at Stevenson.



ADLAI E. STEVENSON HIGH SCHOOL  
DISTRICT 125  
1 STEVENSON DRIVE, LINCOLNSHIRE, IL 60069  
847-415-4000 | [www.d125.org](http://www.d125.org)



## FOLLOW STEVENSON ONLINE



STEVENSON WEBSITE  
[www.d125.org](http://www.d125.org)



FACEBOOK • YOUTUBE  
Adlai E. Stevenson High School



TWITTER • INSTAGRAM  
@stevensonhs



PREP (PATRIOT RECREATION EDUCATION PROGRAM) [www.d125.org/PREP](http://www.d125.org/PREP)



STEVENSON FOUNDATION  
[www.StevensonFoundation.org](http://www.StevensonFoundation.org)